



ESOGÜ THEOLOGY FACULTY
COURSE INFORMATION FORM

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| SEMESTER | V |
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|-------------|--|-------------|--------------------------|
| COURSE CODE | | COURSE NAME | Developmental Psychology |
|-------------|--|-------------|--------------------------|

| SEMESTER | WEEKLY COURSE PERIOD | | | COURSE OF | | | |
|---|----------------------|-------------------|-----------|--|------|------------------------------|----------------|
| | Theory | Practice | Labratory | Credit | ECTS | TYPE | LANGUAGE |
| Autumn | 2 | 0 | 0 | 2 | 3 | COMPULSORY () ELECTIVE (X) | Turkish |
| COURSE CATAGORY | | | | | | | |
| Basic Science | | Basic Engineering | | Mechanical Engineering Profession [if it contains considerable design, mark with (√)] | | | Social Science |
| | | | | | | | X |
| ASSESSMENT CRITERIA | | | | | | | |
| MID-TERM | | | | Evaluation Type | | Quantity | % |
| | | | | 1st Mid-Term | | 1 | 40 |
| FINAL EXAM | | | | 2nd Mid-Term | | | |
| | | | | Quiz | | | |
| | | | | Homework | | | |
| | | | | Project | | | |
| | | | | Report | | | |
| | | | | Others (.....) | | | |
| PREREQUIEITE(S) | | | | - | | | |
| COURSE DESCRIPTION | | | | Developmental stajies and religious concepts,developmental stajies, developmental stajies in religion | | | |
| COURSE OBJECTIVES | | | | Recognition of the role of religion ang developmental stajies | | | |
| ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION | | | | This course provides the students with the awareness of the importance of developemental stajies and religion | | | |
| COURSE OUTCOMES | | | | 1.Recognize meaning and importance of developmental stajies nd religion 2. Make research and apply scientific method. 3. Analyze and estimate the data and type of knowledge on science, | | | |
| TEXTBOOK | | | | Duy, B. ve ark. [ed.] (2018). <i>Yaşam boyu büyüme ve gelişim</i> . Eskişehir: Anadolu Üniversitesi Açıköğretim Fakültesi Yayınları. | | | |
| OTHER REFERENCES | | | | <i>Kitaplar</i> 1. Onur, B. (1995). <i>Gelişim psikolojisi</i> . Ankara: İmge Kitabevi. 2. Ergin, H. & Köseoğlu, S. A. (2016). <i>Gelişim psikolojisi</i> . Ankara: Nobel Yayınları. <i>Sözlükler</i> 1. Budak, S. (2000). <i>Psikoloji sözlüğü</i> . Ankara: Bilim ve Sanat Yayınları. 2. Hançerlioğlu, O. (2003). <i>Ruhbilim sözlüğü</i> . İstanbul: İnkılap Kitabevi. | | | |
| TOOLS AND EQUIPMENTS REQUIRED | | | | Bilgisayar, projection, | | | |

E-imzalıdır

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COURSE SYLLABUS

| WEEK | TOPICS |
|-------|--|
| 1 | Meaning and impotmant of this course |
| 2 | The concept of development |
| 3 | The concept of religion |
| 4 | Developmental stagies |
| 5 | Childhood |
| 6 | Childhood and physical, psychological and social development |
| 7 | The relationship of religiosity, religion and personality |
| 8 | Mid-Term Exam Week |
| 9 | Youthood |
| 10 | Youthood and physical, psychological and social development |
| 11 | Youthood and religion |
| 12 | Adulthood |
| 13 | Adulthood nd development features |
| 14 | Adulthood and religion |
| 15,16 | Final Exam Week |
| | |

| NO | KEY LEARNING OUTCOMES | 3 | 2 | 1 |
|---|--|---|---|---|
| 1 | Students will know basic knowledge, concepts, views and historical processes of religious sciences. | x | | |
| 2 | Students will be able to use basic Islamic sources and make interpretations for the community. | | x | |
| 3 | Students will learn Arabic language (B1 Level). | | | x |
| 4 | Students will read, understand and teach Quran correctly. | | | x |
| 5 | Students will be able to discuss about main faith, rituals and ethics in Islam. | | x | |
| 6 | Students will know, understand and interpret Hz. Muhammad's teachings and life. | | | x |
| 7 | Students will recognize Islamic culture, art and literature and will be able to compare them with different cultures. | x | | |
| 8 | Students will be able to analyze individual, social, and historical aspects of religious faith and life styles. | x | | |
| 9 | Students will be able to develop an universal understanding towards different cultures, religious and values. | x | | |
| 10 | Students will be able to plan, implement and evaluate formal and informal teaching processes. | | | x |
| 11 | Students will transform religious knowledge and basic information Technologies into learning process by using research methods. | | | x |
| 12 | Students will be able to make objective, critical and holistic approaches to current developments and issues. | x | | |
| 13 | Students will be able to develop solutions for religious and ethical needs of individual and society in the light of Islamic values. | x | | |
| 1: Hiç katkısı yok 2: Kısmen katkısı var 3: Tam katkısı var | | | | |

Instructor(s): Prof. Dr. Mustafa KOÇ

Signature:



Date: 13/07/2021

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