ESOGU Theology Faculty
COURSE INFORMATION FORM

	SEMESTER	Autumn

COURSE CODE	181115054/181135036	COURSE NAME	Hadith Literature

SEMESTER	WEEKLY COURSE PERIOD			COURSE OF			
	Theory	Practice	Labratory	Credit	ECTS	TYPE	LANGUAGE
1	2	0	0	2	3	COMPULSORY ( ) ELECTIVE (x)	Turkısh

COURSE CATAGORY			
Basic Science	**Basic Engineering**	**Mechanical Engineering Profession** [if it contains considerable design, mark with]	**Social Science**
			x

ASSESSMENT CRITERIA			
	Evaluation Type	**Quantity**	**%**
MID-TERM	1st Mid-Term	1	40
	2nd Mid-Term		
	Quiz		
	Homework		
	Project		
	Report		
	Others (………)		
FINAL EXAM		1	60

PREREQUIEITE(S)	None
COURSE DESCRIPTION	Knows the literature before and after the classification period. Knows the literature of hadith methodology. Knows how to use hadith literature.
COURSE OBJECTIVES	To explain the works of hadith science. To identify the hadiths from the first source.
ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION	Theology faculty student recognizes the works written in the field of hadith and learns how to use them.
COURSE OUTCOMES	Recognize the hadith literature. Learns the stages of hadith literature. Learns to determine the place of the hadith seen in any book. Learns the degree of quality of the works of Hadith literature.
TEXTBOOK	Çakan, İsmail Lütfi, Hadis Edebiyatı, İFAV Yayınları, İstanbul, 1997.
OTHER REFERENCES	….
TOOLS AND EQUIPMENTS REQUIRED	……

COURSE SYLLABUS

WEEK	TOPICS
1	Memorization, writing, collection and classification of hadiths.
2	Narration works before classification.
3	Narration works of the classification period.
4	Commentary Literature
5	Comments and dictionaries
6	Hadith methodology literature.
7	Midterm
8	New Hadith Method Studies
9	To make use of hadith literature in finding hadith.
10	To make use of finding concepts in hadith literature.
11	To make use of finding rawi in hadith literature.
12	Literature on Rical criticism.
13	New opportunities to benefit from hadith literature.
14	Final
15,16	

NO	PROGRAM OUTCOMES	3	2	1
1	Knows the basic knowledge, concepts, views and historical processes in the field of religious sciences.		x	
2	Make use of the basic sources of Islamic religion and make current interpretations.	x		
3	Have enough Arabic language to use resources.		x	
4	He reads the Qur'an in accordance with the rules and reads it correctly, recognizes, interprets and recognizes schools of commentary.			x
5	The student knows and discusses the principles of Islamic religion regarding belief, worship and morality.		x	
6	The student knows, understands and interprets the prophetic words and practices.	x		
7	The student recognizes the elements of Islamic civilization such as culture, art and literature and makes comparisons with different cultures.			x
8	The student analyzes individual, social, intellectual and historical forms of religious beliefs and experiences.		x	
9	The student develops understanding of different religions, cultures and values within the framework of universal and moral principles.			x
10	The student plans, implements and evaluates formal and non-formal religious education processes according to the students' developmental levels and teaching principles and methods.			x
11	The student transforms religious knowledge into a part of the education process by using basic information technologies and scientific research methods.			x
12	The student can present an objective, critical and holistic approach to contemporary developments and problems.		x	
13	The student produces solutions to the religious and moral needs of society and individuals in light of the values of Islamic religion.	x		
1:None. **2**:Partially contribution. **3**: Completely contribution.				

Instructor(s): Dr. Öğr. Üyesi Mustafa Öztoprak

Signature:

                                                    Date : 08.07.2019