

ESOGÜ THEOLOGY FACULTY COURSE INFORMATION FORM

SEMESTER 6

| COURSE CODE | | | | | | | URSE AME | | | | |
|------------------------------------------------------|---------------------|------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------|-------------------------------|----------|--|--|
| SEMESTER | WEEKLY COURSE PERIO | | | | D COURSE OF | | | | | | |
| SLIVESTER | Theory | | Practice Labrat | | ory | Credit | ECTS | ТҮРЕ | LANGUAGE | | |
| 6 | 2 | | 0 | | | 2 | 3 | COMPULSORY () ELECTIVE (X) | Turkish | | |
| COURSE CATAGORY | | | | | | | | | | | |
| Professional Content Knowledge Knowledge | | | | Ge | neral Cu | lture K | Elective Course | | | | |
| | | | | | | | General Knowledge () Content Knowledge (x) | | | | |
| ASSESSMENT CRITERIA | | | | | | | | | | | |
| | | | | | Evaluation Type Quantity | | | | % | | |
| | | | | | | Mid-Term | | 1 | 40 | | |
| | | | | | | Mid-Tern | 1 | | | | |
| | MID |)-TE | RM | | Quiz | | | | | | |
| | | | | | Homework | | | | | | |
| | | | | | Project | | | | | | |
| | | | | | Report | | | | | | |
| | | | | Others () | | | | | | | |
| | FINA | LE | XAM | | Final 1 | | | 1 | 60 | | |
| PI | RERE | QUII | EITE(S) | | - | | | | | | |
| COURSE DESCRIPTION | | | | It gives information about the explanation of the concepts of hadith and criticism, the criticism of the hadith, the criticism of the text, the issues that are taken as a basis in the criticism of the text and the text, the critic of scholars in the history of hadith, the criticism of hadiths in the modern period and their value. | | | | | | | |
| COU | J RSE (| OBJ | ECTIVES | | It is aimed to evaluate the hadith in terms of script and text and to evaluate the methods of criticism between schools. | | | | | | |
| ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION | | | | To gain the ability to evaluate the narrations, which are the main source of religion. | | | | | | | |
| COURSE OUTCOMES | | | | Gaining the ability to decide whether the hadith texts belong to the Prophet or not. To be able to distinguish the similar and different aspects of promissory criticism used in the science of hadith and external criticism in the science of history. To be aware of the objectivity of the promissory note criticism. Being able to know and evaluate the methods followed by the main sources that criticize hadith | | | | | | | |
| ТЕХТВООК | | | | Selahattin Polat, Metin Tenkidi, Mustafa Ertürk, Metin Tenkidi | | | | | | | |

| OTHER REFERENCES | Dümeynî, Hadis'te Metin Tenkidi Metodları; Emin Aşıkkutlu, Cerh- Tadil İlmi | | | |
|----------------------------------|--------------------------------------------------------------------------------|--|--|--|
| TOOLS AND EQUIPMENTS REQUIRED | Projector, computer. | | | |

| COURSE SYLLABUS | | | | | | | |
|-----------------|----------------------------------------------------------------------------------|--|--|--|--|--|--|
| WEEK | TOPICS | | | | | | |
| 1 | Concepts of Criticism and Criticism | | | | | | |
| 2 | Functions of criticism: In the positive and social sciences | | | | | | |
| 3 | Brief history of criticism in the science of hadith | | | | | | |
| 4 | Prophet's criticism activities | | | | | | |
| 5 | Companions period criticism activities | | | | | | |
| 6 | Criticism activities in the post-companion period | | | | | | |
| 7 | Hadith criticism according to hadith scholars, jurists and theologians | | | | | | |
| 8 | Mid-term exam | | | | | | |
| 9 | The issue of criticism of the main hadith sources | | | | | | |
| 10 | The chain of transmitters and jarh-ta'dil method | | | | | | |
| 11 | Text criticism and principles: Compliance with the Qur'an | | | | | | |
| 12 | Compliance with Sunnah and Sound Hadith | | | | | | |
| 13 | Reasonableness | | | | | | |
| 14 | Principle of conformity with history, general principles of Islam and experience | | | | | | |
| 15,16 | Final exam | | | | | | |

| NO | PROGRAM OUTCOMES | 3 | 2 | 1 |
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| 1 | Students will know basic knowledge, concepts, views and historical processes of religious sciences. | x | | |
| 2 | Students will be able to use basic Islamic sources and make interpretations for the community. | X | | |
| 3 | Students will learn Arabic language (B1 Level). | | | x |
| 4 | Students will read, understand and teach Quran correctly. | | | x |
| 5 | Students will be able to discuss about main faith, rituals and ethics in Islam. | | | x |
| 6 | Students will know, understand and interpret Hz. Muhammad's teachings and life. | x | | |
| 7 | Students will recognize Islamic culture, art and literature and will be able to compare them with different cultures. | | | X |
| 8 | Students will be able to analyze individual, social, and historical aspects of religious faith and life styles. | | | X |
| 9 | Students will be able to develop an universal understanding towards different cultures, religious and values. | | | x |
| 10 | Students will be able to plan, implement and evaluate formal and informal teaching processes. | | | X |
| 11 | Students will transform religious knowledge and basic information Technologies into learning process by using research methods. | | | x |
| 12 | Students will be able to make objective, critical and holistic approaches to current developments and issues. | | x | |
| 13 | Students will be able to develop solutions for religious and ethical needs of individual and society in the light of Islamic values. | | x | |
| 1:Non | e. 2:Partially contribution. 3: Completely contribution. | | | |

Instructor(s): Doç. Dr. Halil İbrahim TURHAN

Date: 19.12.2022

Signature: