Sayı : E-18430816-302.02.02-368186 Tarih : 19.08.2022



ESOGÜ THEOLOGY FACULTY COURSE INFORMATION FORM

SEMESTER VIII

| COURSE CODE | | | | | CO | URSE NA | AME | Spiritual Counselin | g and Guidance | | |
|---|-----------------|---------------|--------|--|---------------------|----------------|----------|----------------------|----------------|--|--|
| | WEEKLY COURSE | | SE PER | RIOD | | | | COURSE OF | | | |
| SEMESTER | Theory | Practice Labr | | ratory | Credit | ECTS | | ТҮРЕ | LANGUAGE | | |
| Spring | 2 | 0 | | 0 | 2 | 3 | COMP | ULSORY() ELECTIVE(x) | Turkish | | |
| | | | ı | COURSE CATAGORY | | | | | | | |
| Basic Science Basic Engineering | | | ng | [if it | Mecha t contains | Social Science | | | | | |
| | | | | | | X | | | | | |
| | | | | ASSE | | | | | | | |
| | | | | Ev | % | | | | | | |
| | | | | | l-Term | 40 | | | | | |
| | | | | 2nd Mi | | | | | | | |
| | MID-TER | M | ŀ | Quiz | | | | | | | |
| | | | | Homework Project | | | | | | | |
| | | | ŀ | Report | | | | | | | |
| | | | ŀ | | () | | | | | | |
| FINAL EXAM | | | | | | | | 1 | 60 | | |
| PRE | PREREQUIEITE(S) | | | | | | <u>'</u> | | • | | |
| COURSE DESCRIPTION | | | | The topics of this course are: historical development of spiritual counseling, place of spiritual counseling and guidance among other sciences, methods of spiritual counseling and guidance, social perception and attitude. | | | | | | | |
| COURSE OBJECTIVES | | | | To recognize the individual in society. | | | | | | | |
| ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION | | | | The students who take this course will have more theoretical knowledge about social psychology, be able to contribute to the improvement of individual's attitudes in society. | | | | | | | |
| COURSE OUTCOMES | | | | The students who take this course comprehend the individual's attitudes in society. | | | | | | | |
| ТЕХТВООК | | | | 1. Ekşi, H. [ed.]. (2020). <i>Manevi yönelimli psikolojik danışma</i> . Ankara: Nobel Akademik Yayıncılık. | | | | | | | |
| OTHER REFERENCES | | | | Kitaplar 1. Koç, M. (2016). Manevi danışmanlık: Müslüman-Türk diasporası örneği. Bursa: Emin Yayınları. 2. Ayten, A. (2017). Manevi danışmanlık ve rehberlik: Teori ve uygulama alanları. İstanbul: Dem Yayınları. Sözlükler Apaydın, H. (2016). Din psikolojisi sözlüğü. Samsun: Bilimkent Yayınları. | | | | | | | |
| TOOLS AND EQUIPMENTS REQUIRED | | | | Projector | | | | | | | |



Sayı : E-18430816-302.02.02-368186 Tarih : 19.08.2022

COURSE SYLLABUS

| WEEK | TOPICS | | | | |
|-------|--|--|--|--|--|
| 1 | Spirituality and psychological counseling | | | | |
| 2 | Psychological counseling theories and spirituality | | | | |
| 3 | Cultural fundamentals of spiritual oriented psychological counseling | | | | |
| 4 | Rituals, believes and spiritual oriented counseling | | | | |
| 5 | Spiritual counseling in Islamic tradition | | | | |
| 6 | Sufficiencies of spiritual consultancy | | | | |
| 7 | Measuring of spiritual consultancy | | | | |
| 8 | Mid-term exam | | | | |
| 9 | Technicals of spiritual oriented psychological counseling | | | | |
| 10 | Spiritual counseling and guidance at institutions | | | | |
| 11 | Execution areas of spiritual consultancy | | | | |
| 12 | Ethical issues in spiritual consultancy | | | | |
| 13 | Execution examples of spiritual consultancy | | | | |
| 14 | Execution examples of spiritual consultancy | | | | |
| 15,16 | Final Exam | | | | |

| NO | KEY LEARNING OUTCOMES | 3 | 2 | 1 | | | |
|----|--|---|---|---|--|--|--|
| 1 | Students will know basic knowledge, concepts, views and historical processes of religious sciences. | X | | | | | |
| 2 | Students will be able to use basic Islamic sources and make interpretations for the community. | | X | | | | |
| 3 | 3 Students will learn Arabic language (B1 Level). | | | | | | |
| 4 | Students will read, understand and teach Quran correctly. | | | X | | | |
| 5 | Students will be able to discuss about main faith, rituals and ethics in Islam. | | X | | | | |
| 6 | Students will know, understand and interpret Hz. Muhammad's teachings and life. | | | X | | | |
| 7 | Students will recognize Islamic culture, art and literature and will be able to compare them with different cultures. | X | | | | | |
| 8 | Students will be able to analyze individual, social, and historical aspects of religious faith and life styles. | X | | | | | |
| 9 | Students will be able to develop an universal understanding towards different cultures, religious and values. | X | | | | | |
| 10 | Students will be able to plan, implement and evaluate formal and informal teaching processes. | | | х | | | |
| 11 | Students will transform religious knowledge and basic information Technologies into learning process by using research methods. | | | X | | | |
| 12 | Students will be able to make objective, critical and holistic approaches to current developments and issues. | X | | | | | |
| 13 | Students will be able to develop solutions for religious and ethical needs of individual and society in the light of Islamic values. | X | | | | | |
| | 1: Hiç katkısı yok 2: Kısmen katkısı var 3: Tam katkısı var | | | | | | |

Instructor(s): Prof. Dr. Mustafa KOÇ

Signature:

Date: 13/07/2021

